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| **¡A Moverse! 1 – Let’s Move 1** | | |
| **Learning Outcomes:**  **BA –**  Able to understand some instructions in Spanish.  **Core –**  Able to understand six instructions in Spanish.  Able to give instructions in Spanish with some support.  **AA –**  Able to understand instructions in Spanish.  Able to give some instructions in Spanish, independently. | **Vocabulary:**   * hola – hello * adiós – goodbye * hasta luego – see you later * gracias – thank you * por favor – please * salta – jump * corre – run * para – stop * marcha – march * siéntate – sit down * levántate – get up | **Resources:**   * Puppet/soft toy * Flashcards (Activity PowerPoint slides 4-9) * Small toys * Bag * Fly swatter or ruler |

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| No. | Vocabulary | Whole Class Teaching (10/15 mins) | Ongoing Activities | Resources |
| 1 | **Lesson 1**  **Spanish Objective:**   * Able to understand and follow two instructions in Spanish.   **Links to EYFS Objectives:**   * Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m) * Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m) * Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m) * Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m) * Can select and use activities and resources with help. (PSED:SC and SA, 30-50m) | | | |
| * hola – hello * adiós – goodbye * salta – jump * corre – run | * Reintroduce the class to your special friend (soft toy/puppet) and remind sts that he/she only speaks Spanish. * *What should we say to ‘Juanito’ (or whatever your toy is called)?* * Elicit that we should say ‘hola’, say it as a class while waving. * Sing ‘Hola Amigos’ song (slide 19). * *What other words in Spanish do we know to say to Juanito?* Elicit that we can also say ‘adiós’. Practice saying ‘adiós’ and remind sts of what it means. * Use a different action (e.g. different ways of waving) for ‘hola’ and ‘adiós’. * Mime the puppet talking to you. *Juanito wants to play a game.* * Explain that Juanito will teach us two words that are instructions and we have to follow Juanito’s instructions. * Introduce the words ‘salta’ and ‘corre’ (slides 5-6) by miming the puppet or yourself doing it. * Repeat the words lots of times while doing the action and/or showing the flashcards (Activity PowerPoint slide 4). Asking the other children to join in. * Ask one child to the front of the class and say one of the words, child follows instruction. * Sing ‘Adiós’ song (slide 19) to Juanito. | * Display the instruction flashcards (Activity PowerPoint slide 4) around the classroom. * Say the instructions throughout the day and see if the sts can follow the instruction. | 1. ¡A Moverse! PowerPoint 2. Flashcards (Activity PowerPoint slides 4-9) 3. Soft toy/puppet |
| 2 | **Lesson 2**  **Spanish Objective:**   * Able to say two instructions in Spanish.   **Links to EYFS Objectives:**   * Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m) * Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m) * Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m) * Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m) * Can select and use activities and resources with help. (PSED:SC and SA, 30-50m) | | | |
| * hola – hello * adiós – goodbye * salta – jump * corre – run * para – stop * marcha – march | * Sing ‘Hola Amigos’ song (slide 19). * *Do you remember the instructions we learnt last week?* Elicit that we learnt ‘corre’ and ‘salta’ in Spanish. * Give instructions and see how well sts remember the verbs. * Revise the words again through choral rehearsal. * Play **Quick Flash**, hold up a flashcard quickly and then hide it. Ask sts to say the word. * In pairs, sts give each other instructions to follow. * Invite different sts to the front to give one of the two instructions to the class. * Sing ‘Adiós’ song (slide 19) to Juanito. | * Stick up flashcards in classroom or outdoor learning area. * Use instructions as part of the warm up of a P.E. lesson. | 1. ¡A Moverse! PowerPoint 2. Flashcards (Activity PowerPoint slides 4-9) 3. Soft toy/puppet |
| 3 | **Lesson 3**  **Spanish Objective:**   * Able to understand four instructions in Spanish.   **Links to EYFS Objectives:**   * Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m) * Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m) * Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m) * Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m) * Can select and use activities and resources with help. (PSED:SC and SA, 30-50m) | | | |
| * hola – hello * adiós – goodbye * salta – jump * corre – run * para – stop * marcha – march | * Sing ‘Hola Amigos’ song (slide 19). * *What words did we learn last week?* * Ask sts to come to the front of the class and give instructions for the class to follow. * Introduce two new instructionss (slides 7-8). * Practice pronunciation through choral rehearsal. * Play **Musical Spanish**. Play music for a minute and then stop. When the music stops, say an instruction and all sts must follow the action. * Sing ‘Adiós’ song (slide 19) to Juanito. | * Use instructions as part of the warm up of a P.E. lesson. * Place flashcards around the outdoor area. Say different instructions and ask sts to run to the correct flashcard. | 1. ¡A Moverse! PowerPoint 2. Flashcards (Activity PowerPoint slides 4-9) 3. Soft toy/puppet |
| 4 | **Lesson 4**  **Spanish Objective:**   * Able to say four instructions in Spanish.   **Links to EYFS Objectives:**   * Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m) * Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m) * Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m) * Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m) * Can select and use activities and resources with help. (PSED:SC and SA, 30-50m) | | | |
| * hola – hello * adiós – goodbye * salta – jump * corre – run * para – stop * marcha – march | * Sing ‘Hola Amigos’ song (slide 19). * Play **Flashcard Find!**. Put flashcards up around the classroom. Say an instruction and ask sts to find that flashcard. * Revise pronunciation through choral rehearsal (slides 5-8). * Ask a st to come to the front of the class. St does an action and rest of the class put their hand up to say the action in Spanish. * Sing ‘Adiós’ song (slide 19) to Juanito. | * Leave out flashcards. Invite sts to pick a flashcard and say it to their classmates for them to follow. * Use instructions as part of the warm up of a P.E. lesson. | 1. ¡A Moverse! PowerPoint 2. Flashcards (Activity PowerPoint slides 4-9) 3. Soft toy/puppet 4. Fly swatter/ruller |
| 5 | **Lesson 5**  **Spanish Objective:**   * Able to understand six Spanish verbs.   **Links to EYFS Objectives:**   * Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m) * Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m) * Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m) * Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m) * Can select and use activities and resources with help. (PSED:SC and SA, 30-50m) | | | |
| * hola – hello * adiós – goodbye * salta – jump * corre – run * para – stop * marcha – march * siéntate – sit down * levántate – get up | * Sing ‘Hola Amigos’ song (slide 19). * Revise instructions by playing **Picture Splat**. Stick up flashcards of the words learnt so far (Activity PowerPoint slides 4-5). * Choose two sts to come to the front and give each child a fly swatter or ruler. Say an instruction and ask sts to splat the correct picture. * Introduce two new instructions (slides 9-10). Practice them as a class by repeating the words, using different voices to maintain interest. * Hand out a small world animal or small toy to each child. Give instructions and ask sts to make their toy follow the instructions. * In pairs, sts give each other instructions. * Sing ‘Adiós’ song (slide 19) to Juanito. | * Record each word on a sound peg. Sts listen to the sounds and attach it to the correct flashcard. * Use instructions as part of the warm up of a P.E. lesson. | 1. ¡A Moverse! PowerPoint 2. Flashcards (Activity PowerPoint slide 4-9) 3. Soft toy/puppet |
| 6 | **Lesson 6**  **Spanish Objective:**   * Able to say six Spanish verbs.   **Links to EYFS Objectives:**   * Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m) * Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m) * Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m) * Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m) * Can select and use activities and resources with help. (PSED:SC and SA, 30-50m) | | | |
| * hola – hello * adiós – goodbye * salta – jump * corre – run * para – stop * marcha – march * siéntate – sit down * levántate – get up | * Sing ‘Hola Amigos’ song (slide 19). * Revise all instructions by playing **Picture Splat** (slide 14) or **¿Qué Falta?** (slide 16). * Play **¿Qué Hay en la Bolsa?** - What’s in the Bag (slide 20). Ask different sts to come up and pick a flashcard out of the bag. They must say the action in Spanish and then the rest of the class follows the action. * Play **Musical Spanish**. Play Spanish music. When the music stops, display a flashcard and ask all sts to say the word and follow the action. * Sing ‘Adiós’ song (slide 19) to Juanito. | * Leave flashcards and small toys on the table. Ask sts to make the toys follow the instructions. * Use instructions as part of the warm up of a P.E. lesson. | 1. ¡A Moverse! PowerPoint 2. Flashcards (Activity PowerPoint slides 4-9) 3. Soft toy/puppet |