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| **¡A Moverse! 1 – Let’s Move 1** |
| **Learning Outcomes:****BA –** Able to understand some instructions in Spanish.**Core –** Able to understand six instructions in Spanish. Able to give instructions in Spanish with some support. **AA –** Able to understand instructions in Spanish. Able to give some instructions in Spanish, independently.  | **Vocabulary:*** hola – hello
* adiós – goodbye
* hasta luego – see you later
* gracias – thank you
* por favor – please
* salta – jump
* corre – run
* para – stop
* marcha – march
* siéntate – sit down
* levántate – get up
 | **Resources:*** Puppet/soft toy
* Flashcards (Activity PowerPoint slides 4-9)
* Small toys
* Bag
* Fly swatter or ruler
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| No. | Vocabulary  | Whole Class Teaching (10/15 mins) | Ongoing Activities | Resources  |
| 1 | **Lesson 1****Spanish Objective:** * Able to understand and follow two instructions in Spanish.

**Links to EYFS Objectives:*** Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m)
* Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m)
* Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m)
* Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m)
* Can select and use activities and resources with help. (PSED:SC and SA, 30-50m)
 |
| * hola – hello
* adiós – goodbye
* salta – jump
* corre – run

  | * Reintroduce the class to your special friend (soft toy/puppet) and remind sts that he/she only speaks Spanish.
* *What should we say to ‘Juanito’ (or whatever your toy is called)?*
* Elicit that we should say ‘hola’, say it as a class while waving.
* Sing ‘Hola Amigos’ song (slide 19).
* *What other words in Spanish do we know to say to Juanito?* Elicit that we can also say ‘adiós’. Practice saying ‘adiós’ and remind sts of what it means.
* Use a different action (e.g. different ways of waving) for ‘hola’ and ‘adiós’.
* Mime the puppet talking to you. *Juanito wants to play a game.*
* Explain that Juanito will teach us two words that are instructions and we have to follow Juanito’s instructions.
* Introduce the words ‘salta’ and ‘corre’ (slides 5-6) by miming the puppet or yourself doing it.
* Repeat the words lots of times while doing the action and/or showing the flashcards (Activity PowerPoint slide 4). Asking the other children to join in.
* Ask one child to the front of the class and say one of the words, child follows instruction.
* Sing ‘Adiós’ song (slide 19) to Juanito.
 | * Display the instruction flashcards (Activity PowerPoint slide 4) around the classroom.
* Say the instructions throughout the day and see if the sts can follow the instruction.
 | 1. ¡A Moverse! PowerPoint
2. Flashcards (Activity PowerPoint slides 4-9)
3. Soft toy/puppet
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| 2 | **Lesson 2****Spanish Objective:*** Able to say two instructions in Spanish.

**Links to EYFS Objectives:*** Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m)
* Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m)
* Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m)
* Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m)
* Can select and use activities and resources with help. (PSED:SC and SA, 30-50m)
 |
| * hola – hello
* adiós – goodbye
* salta – jump
* corre – run
* para – stop
* marcha – march
 | * Sing ‘Hola Amigos’ song (slide 19).
* *Do you remember the instructions we learnt last week?* Elicit that we learnt ‘corre’ and ‘salta’ in Spanish.
* Give instructions and see how well sts remember the verbs.
* Revise the words again through choral rehearsal.
* Play **Quick Flash**, hold up a flashcard quickly and then hide it. Ask sts to say the word.
* In pairs, sts give each other instructions to follow.
* Invite different sts to the front to give one of the two instructions to the class.
* Sing ‘Adiós’ song (slide 19) to Juanito.
 | * Stick up flashcards in classroom or outdoor learning area.
* Use instructions as part of the warm up of a P.E. lesson.
 | 1. ¡A Moverse! PowerPoint
2. Flashcards (Activity PowerPoint slides 4-9)
3. Soft toy/puppet
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| 3 | **Lesson 3****Spanish Objective:*** Able to understand four instructions in Spanish.

**Links to EYFS Objectives:*** Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m)
* Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m)
* Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m)
* Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m)
* Can select and use activities and resources with help. (PSED:SC and SA, 30-50m)
 |
| * hola – hello
* adiós – goodbye
* salta – jump
* corre – run
* para – stop
* marcha – march
 | * Sing ‘Hola Amigos’ song (slide 19).
* *What words did we learn last week?*
* Ask sts to come to the front of the class and give instructions for the class to follow.
* Introduce two new instructionss (slides 7-8).
* Practice pronunciation through choral rehearsal.
* Play **Musical Spanish**. Play music for a minute and then stop. When the music stops, say an instruction and all sts must follow the action.
* Sing ‘Adiós’ song (slide 19) to Juanito.
 | * Use instructions as part of the warm up of a P.E. lesson.
* Place flashcards around the outdoor area. Say different instructions and ask sts to run to the correct flashcard.
 | 1. ¡A Moverse! PowerPoint
2. Flashcards (Activity PowerPoint slides 4-9)
3. Soft toy/puppet
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| 4 | **Lesson 4****Spanish Objective:*** Able to say four instructions in Spanish.

**Links to EYFS Objectives:*** Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m)
* Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m)
* Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m)
* Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m)
* Can select and use activities and resources with help. (PSED:SC and SA, 30-50m)
 |
| * hola – hello
* adiós – goodbye
* salta – jump
* corre – run
* para – stop
* marcha – march
 | * Sing ‘Hola Amigos’ song (slide 19).
* Play **Flashcard Find!**. Put flashcards up around the classroom. Say an instruction and ask sts to find that flashcard.
* Revise pronunciation through choral rehearsal (slides 5-8).
* Ask a st to come to the front of the class. St does an action and rest of the class put their hand up to say the action in Spanish.
* Sing ‘Adiós’ song (slide 19) to Juanito.
 | * Leave out flashcards. Invite sts to pick a flashcard and say it to their classmates for them to follow.
* Use instructions as part of the warm up of a P.E. lesson.
 | 1. ¡A Moverse! PowerPoint
2. Flashcards (Activity PowerPoint slides 4-9)
3. Soft toy/puppet
4. Fly swatter/ruller
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| 5 | **Lesson 5****Spanish Objective:*** Able to understand six Spanish verbs.

**Links to EYFS Objectives:*** Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m)
* Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m)
* Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m)
* Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m)
* Can select and use activities and resources with help. (PSED:SC and SA, 30-50m)
 |
| * hola – hello
* adiós – goodbye
* salta – jump
* corre – run
* para – stop
* marcha – march
* siéntate – sit down
* levántate – get up
 | * Sing ‘Hola Amigos’ song (slide 19).
* Revise instructions by playing **Picture Splat**. Stick up flashcards of the words learnt so far (Activity PowerPoint slides 4-5).
* Choose two sts to come to the front and give each child a fly swatter or ruler. Say an instruction and ask sts to splat the correct picture.
* Introduce two new instructions (slides 9-10). Practice them as a class by repeating the words, using different voices to maintain interest.
* Hand out a small world animal or small toy to each child. Give instructions and ask sts to make their toy follow the instructions.
* In pairs, sts give each other instructions.
* Sing ‘Adiós’ song (slide 19) to Juanito.
 | * Record each word on a sound peg. Sts listen to the sounds and attach it to the correct flashcard.
* Use instructions as part of the warm up of a P.E. lesson.
 | 1. ¡A Moverse! PowerPoint
2. Flashcards (Activity PowerPoint slide 4-9)
3. Soft toy/puppet
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| 6 | **Lesson 6****Spanish Objective:*** Able to say six Spanish verbs.

**Links to EYFS Objectives:*** Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. (PD:M and H, 30-50m)
* Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. (PD:M and H, 30 – 50m)
* Responds to simple instructions, e.g. to get or put away an object. (C and L:U, 30-50m)
* Is able to follow directions (if not intently focused on own choice of activity). (C and L:L and A, 30-50m)
* Can select and use activities and resources with help. (PSED:SC and SA, 30-50m)
 |
| * hola – hello
* adiós – goodbye
* salta – jump
* corre – run
* para – stop
* marcha – march
* siéntate – sit down
* levántate – get up
 | * Sing ‘Hola Amigos’ song (slide 19).
* Revise all instructions by playing **Picture Splat** (slide 14) or **¿Qué Falta?** (slide 16).
* Play **¿Qué Hay en la Bolsa?** - What’s in the Bag (slide 20). Ask different sts to come up and pick a flashcard out of the bag. They must say the action in Spanish and then the rest of the class follows the action.
* Play **Musical Spanish**. Play Spanish music. When the music stops, display a flashcard and ask all sts to say the word and follow the action.
* Sing ‘Adiós’ song (slide 19) to Juanito.
 | * Leave flashcards and small toys on the table. Ask sts to make the toys follow the instructions.
* Use instructions as part of the warm up of a P.E. lesson.
 | 1. ¡A Moverse! PowerPoint
2. Flashcards (Activity PowerPoint slides 4-9)
3. Soft toy/puppet
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